### Field Trip Planning Guide

#### BEFORE THE TRIP

**Destination:**

**Address:**

**Directions:**

**Date:**  

**Time:**  

**Contact & Phone:**

**Learning Objective:** (purpose of the trip and how it relates to current topic of study)

**What to Wear:**

**What to Bring:**

- Maps and information brochures
- A packed lunch, beverages, or money to purchase
- Tape recorder (interviews or recording sounds)
- Camera or video recorder
- Money for souvenirs
- Spiral-bound notebook & pen for notes & sketches
- Crayons, pastels, or charcoal for sketches
- Thin paper (such as newsprint) for doing rubbings of textures, leaf prints, etc.
- Zip-lock bags for collections (rocks, leaves, etc.); label with child’s name
- First-aid kit
- Wet wipes, paper towels, kleenex

**Reading Assignment:**

**Vocabulary to Learn:**

**Activities to do Before the Trip:**

- Send for information about the destination (business letter)
- Locate the destination on a local or state map
- Using the Internet or the library, investigate the history of the destination and other pertinent information
- In your notebook, write a list questions to ask on the field trip
- Create a scavenger hunt for trip
- Using a topical concordance, research relevant topics in the Bible and write in your notebook

### DURING THE TRIP

**Activities to do During the Trip:**

- Complete scavenger hunt
- Sketch animals, buildings, objects, people of interest
- Take photos and/or videos
- Take notes for composition and/or multimedia projects (include key words, phrases, quotes)
- Record sounds, interviews
- Complete rubbings, if applicable
- Add to collections, if applicable

### AFTER THE TRIP

**Activities to do After the Trip:**

- Share photos, videos, recordings, souvenirs with family or friends.
- Finish sketches, frame, and display.
- Composition project: interview, compare/contrast report, biography, newspaper front page, travel review, thank you note.
- Art project: poster, diorama, drawings, memory book page, mural.
- Use photos, sound recordings, and/or videos in a multimedia project.
- Do a science project related to the field trip, if appropriate.
- Create a crossword puzzle with vocabulary from trip. (http://www.puzzle-maker.com/)

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